

September 2014

PD Catalog: October 10, 2014

Overview

To: All Staff
From: Brian Pick, Chief, Teaching and Learning
Date: 9/19/2014

All staff members are expected to attend content-specific professional development sessions during the district-wide professional development day on October 10, 2014. Please review the table of contents to find each content area's session(s). The following pages include summaries and logistical information for each session.

Frequently Asked Questions

What are Certificates of Attendance?

Certificates of Attendance are forms given to participants at the end of sessions. All staff members must submit their Certificates of Attendance to school timekeepers, so timekeepers can enter participants' time accurately in PeopleSoft.

What sessions should general education elementary teachers attend?

General education elementary teachers should attend their school's focus area training, with the exception of departmentalized math teachers who should attend the elementary math training. Please connect with your principal if you have questions regarding whether you are departmentalized.

Who should attend the elementary focus area sessions?

K-5 general education teachers, dual language elementary teachers, ELL teachers, and special education inclusion elementary teachers should attend their schools' focus area sessions.

What training(s) should Education Campus teachers attend?

K-5 teachers should attend elementary trainings, and 6-8 teachers should attend secondary trainings.

Whom should I contact with questions?

Please see the contact name and email for your content area in the session listing below.

What is my focus area?

Please see Appendix A or B.

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Professional Development Sessions

Attendance

Attendance is the Heart of the Matter

Objective(s): Participants will be able to:

- Describe the DCPS Attendance Intervention Protocol.
- Understand compliance statistics.
- Describe the SST referral process to be used at the 5-day meetings.
- Explain educational neglect reporting requirements and referral procedures.
- Explain truancy court referral procedures.
- Explain how school nurses can support the attendance protocol.

Hours: 10:00 a.m. - 2:00 p.m.

Location and Address: Shaw Library Lecture Hall, 1630 7th St NW, Washington, DC 20001

Notes: This session is offered by invitation only for Attendance Counselors and designees; participants will receive an Outlook calendar invite.

Contact Name: Andrea Allen

Contact Email: andrea.allen@dc.gov

Behavior and Discipline

School Climate Procedures

Objective(s): Participants will be able to:

- Review the new Student Behavior Tracker (SBT).
- Understand new procedures involving the Office of Administrative Hearings (OAH).
- Develop adjustments to current school climate plans to address any inadequacies.
- Develop school-wide procedures to address the climate and environment of the common areas of their schools.
- Bully prevention strategies (all levels)

Hours: 8:30 a.m. - 12:30 p.m.

Location and Address: H.D. Woodson HS, 540 55th St., NE, Washington, DC 20019

Notes: Behavior and discipline POCs may include: Deans, APIs, Behavior Technicians, and ISS Coordinators at both the elementary and secondary levels. Participants should bring a laptop or tablet.

Contact Name: Anise Walker

Contact Email: anise.walker@dc.gov

Career and Technical Education

Micro-messaging to Reach and Teach Every Student

Objective(s): Participants will be able to:

- Increase awareness and understanding of the power of micro-message (defined as small, subtle, and sometimes subconscious messages that are communicated between people, often without saying a word).
- Learn to address gender- and culturally-based biases that occur in the classroom and that manifest through micro-messages.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: H.D. Woodson HS, 540 55th St., NE, Washington, DC 20019

Notes: Lunch will be provided.

Contact Name: Chiaying Chang

Contact Email: chiaying.chang@dc.gov

Elementary: Focus Areas

Close Reading

Objective(s): Participants will be able to:

- Explore differentiation strategies for close readings of a text.
- Practice applying instructional strategies that support reading complex texts with diverse learners.
- Observe and analyze a lesson that demonstrates varied instructional strategies that can be implemented during a close read of a text.
- Create a 2-3 day lesson that utilizes research-based practices to support planning for differentiation during a close read of a text.

Hours: 8:30 a.m. - 11:30 a.m.

Location and Address: Cardozo EC, 1200 Clifton St. NW, Washington, DC 20009

Notes: This session is open only to teachers and staff from schools participating in this focus area; there is not capacity for other participants. See the appendix for a listing of elementary schools by focus area.

Contact Name: Robert Yates

Contact Email: robert.yates@dc.gov

Foundations of Literacy

Objective(s): Participants will be able to:

- Define and analyze the components of a guided reading lesson.
- Align student data with guided reading lessons.
- Generate lesson topics based on student data.

Hours: 8:30 a.m. - 11:30 a.m.

Location and Address: Cardozo EC, 1200 Clifton St. NW, Washington, DC 20009

Notes: This session is open only to teachers and staff from schools participating in this focus area; there is not capacity for other participants. See the appendix for a listing of elementary schools by focus area.

Contact Name: Robert Yates

Contact Email: robert.yates@dc.gov

Hochman

Hours: 8:30 a.m. - 11:30 a.m.

Location and Address: Randle Highlands ES, 1650 30th St., SE, Washington, DC 20020

Notes: This session is open only to teachers and staff from schools participating in this focus area; there is not capacity for other participants. See the appendix for a listing of elementary schools by focus area. Participating schools' leaders will receive additional details via email from Lauren Weaver.

Contact Name: Lauren Weaver

Contact Email: lauren.weaver@dc.gov

Math

Objective(s): Participants will be able to:

- Enhance lesson plans using the 5E lesson planning model.
- Identify the different phases of the 5E lesson planning model.
- Recognize the different levels on inquiry in lessons.

Hours: 9:30 a.m. - 12:30 p.m.

Location and Address: Wilson High School, 3950 Chesapeake St., NW, Washington, DC 20016

Notes: Participants should bring self-created "upside down" lesson plans. This session is open only to teachers and staff from schools participating in this focus area; there is not capacity for other participants. See the appendix for a listing of elementary schools by focus area.

Contact Name: Dani Battle

Contact Email: danielle.battle@dc.gov

Small Group Literacy

Objective(s): Participants will be able to:

- Example the importance of daily scaffolded independent reading.
- Develop a system for conferencing with students.
- Devise a plan to differentiate independent reading accountability products based on students' needs.

Hours: 12:30 p.m. - 3:30 p.m.

Location and Address: Cardozo EC, 1200 Clifton St. NW, Washington, DC 20009

Notes: This session is open only to teachers and staff from schools participating in this focus area; there is not capacity for other participants. See the appendix for a listing of elementary schools by focus area.

Contact Name: Robert Yates

Contact Email: robert.yates@dc.gov

English Language Learners

Close Reading: Differentiating for ELLs

Objective(s): Participants will be able to:

- Examine strategies to differentiate close reading for English language learners (ELLs).
- Analyze a lesson that demonstrates varied instructional strategies that support ELL comprehension and participation in a close reading lesson.
- Practice applying instructional strategies that support reading complex text with English language learners of varying proficiency levels.
- Outline a lesson that includes strategies and scaffolds to support ELL comprehension and participation during a close read of a text.

Hours: 12:30 p.m. - 3:30 p.m.

Location and Address: Columbia Heights EC, Lecture Hall, 3101 16th St. NW, Washington, DC 20010

Notes: This session is for ELL teachers in grades K-5 who work in itinerant and pull-out settings. ELL teachers who work in inclusion settings should attend the elementary focus area sessions with their co-teachers.

Registration: Complete [this Google form](#) to register.

Contact Name: Deborah Maatta

Contact Email: deborah.maatta@dc.gov

Small Group Literacy: Focus on Independent Reading and Conferencing

Objective(s): Participants will be able to:

- Examine how to scaffold independent reading for ELLs at differing language proficiency levels.
- Develop a system for conferencing that takes into account the unique needs of ELLs.

Hours: 8:30 a.m. - 11:30 a.m.

Location and Address: Columbia Heights EC, Lecture Hall, 3101 16th St. NW, Washington, DC 20010

Notes: This session is for ELL teachers in grades K-5 who work in itinerant and pull-out settings. ELL teachers who work in inclusion settings should attend the elementary focus area sessions with their co-teachers.

Registration: Complete [this Google form](#) to register.

Contact Name: Deborah Maatta

Contact Email: deborah.maatta@dc.gov

Supporting ELLs in Collaborative Conversations

Objective(s): Participants will be able to:

- Explore the shifts in academic language demands for ELLs.
- Discuss the role collaborative conversations can have in the learning experience of ELLs
- Develop collaborative conversation tasks specific to the grade level, content area, and linguistic needs of students by applying WIDA Can Do Descriptors to the work of Jeff Zwiers and Marie Crawford, Academic Conversations.

Hours: 8:30 a.m. - 11:30 a.m.

Location and Address: Columbia Heights EC, 3101 16th St., NW, Washington, DC 20010

Notes: This session is for ELL teachers in grades 6-12. Participants should bring an upcoming lesson and/or unit plan. In the afternoon, teachers should return to their schools for department meetings/planning or should attend content-based PD at other locations in the afternoon.

Registration: Register via [PD Planner](#).

Contact Name: Rosanna DeMammos

Contact Email: rosanna.demammos@dc.gov

Family Engagement Partnership

Goal-Setting Parent-Teacher Conferences

Objective(s): Participants will be able to:

- Understand the structure, core components, and available resources for goal-setting conferences.
- Adapt materials for attendance outreach.
- Use data to differentiate and plan for conferences.

Hours: 10:00 a.m. - 12:00 p.m. or 1:00 p.m. - 3:00 p.m.

Location and Address: Seaton ES, Room 312, 1503 10th St., NW, Washington, DC 20001

Registration: Complete [this Google form](#) to register.

Notes: This session is for teachers in Family Engagement Partnership (FEP) schools who conduct parent teacher conferences. Please attend only one of the two sessions. Participants should bring a laptop and student data to begin planning.

Contact Name: Megan Lucas

Contact Email: mlucas@flamboyanfoundation.org

Academic Parent Teacher Teams (APTT) Training

Objective(s): Participants will be able to:

- Understand the structure, core components, and available resources for APTT.
- Use student data to plan and create materials for their first meeting.
- Brainstorm creative strategies to ensure strong parent attendance.

Hours: 1:00 p.m. - 5:00 p.m.

Location and Address: Excel Academy PCS, 2501 Martin Luther King Jr. Ave., SE, Washington, DC 20020

Registration: Complete [this Google form](#) to register.

Notes: This session is for teachers in Family Engagement Partnership (FEP) schools who are not yet trained on Academic Parent Teacher Teams. Participants should bring a laptop and student data to begin planning.

Contact Name: Diana Suarez

Contact Email: dsuarez@flamboyanfoundation.org

Health and Physical Education

Health Rules

Objective(s): Participants will be able to:

- Incorporate health concepts into their physical education class.
- Use interactive games and movement to engage students in sexual health content.
- Create one health lesson using backwards design and receive feedback during the session.
- Learn fundamental pillars of healthy eating and how to integrate higher level questioning into nutrition lessons.
- Learn how to incorporate Discovery Health resources into their classes.

Hours: 8:00 a.m. - 3:30 p.m.

Location and Address: Eastern HS, 1700 East Capitol St., NE, Washington, DC 20003

Notes: Participants should bring laptop or iPad/tablet. Lunch is not provided.

Contact Name: Michael Posey or Erin Lumpkins

Contact Email: michael.posey@dc.gov or erin.lumpkins@dc.gov

Math: Secondary and Departmentalized Elementary

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Wilson High School, 3950 Chesapeake St., NW, Washington, DC 20016

Notes: Participants will attend sessions in grade/course cohorts; participants will receive detailed schedules at registration. Participants should bring a laptop. Multiple lunch options are available within walking distance.

Contact Name: Karen Cole

Contact Email: karen.cole@dc.gov

Montessori

Material Making in Practical Life and Language

Objective(s): Participants will be able to:

- Utilize various template/tools to create their own classroom specific materials.
- Make an apron and other simple fabric pieces for Practical Life and Language materials.
- Create and laminate language cards.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Van Ness Elementary School, 1150 5th St. SE, Washington, DC 20003

Registration: The session has a capacity of 35 participants. Title I Schools: Pre-register with your assigned Instructional Specialist during the week of 9/29.

Contact Name: Grace Lee

Contact Email: grace.lee@dc.gov

Music

Objective(s): Participants will be able to:

- Discuss programs and disconnects in feeder teams.
- Participate in "Close Listening" activities and design at least one activity for implementation prior to the PD session.
- Elementary: Continue with training in Music Mind Games.
- Secondary: Participate in reading sessions of a variety of selections.

Hours: 8:00 a.m. - 3:30 p.m.

Location and Address: Deal MS, 3815 Fort Dr., NW, Washington, DC 20016

Notes: Participants should bring laptops. Several lunch options are available within walking distance.

Contact Name: Ben Hall

Contact Email: ben.hall@dc.gov

PK3-PK4 Creative Curriculum

Choice Session 1: Intentional Teaching within Interest Center Areas

Objective(s): Participants will be able to:

- Develop strategies for promoting children's development and learning in each interest center areas.
- Utilize The Creative Curriculum to set up, enrich and maintain the interest areas.
- Understand their role within interest areas.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: H.D. Woodson HS, 540 55th St. NE, Washington, DC 20019

Notes: This session is for teachers and paraprofessionals. Sign-in will begin at 7:45 a.m. Lunch will be provided. Please bring your Interest Area, Mathematics, and Literacy manuals.

Registration: Multiple choice sessions will be offered simultaneously. This session has a total capacity of 70 with 35 participants per session. Walk-in participants will be accepted at 8:45 a.m., space permitting.

- **Title I Schools:** Pre-register with your assigned Instructional Specialist during the week of 9/29.
- **Non-Title I Schools:** Each school should assign one person to collect the following information for all ECE teachers and paraprofessionals: name, DCPS email, and session choices. Please send your list to Sarah Weston by 5:00 p.m. on Friday, 9/26.

Contact Name: Sarah Weston

Contact Email: sarah.weston@dc.gov

Choice Session 2: Guiding Children's Behavior

Objective(s): Participants will be able to:

- Understand the importance of and how to teach problem solving skills.
- Use positive guidance to manage children's behavior and foster a positive and inclusive classroom community.
- Practice implementing strategies for children with challenging behaviors

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: H.D. Woodson HS, 540 55th St. NE, Washington, DC 20019

Notes: This session is for teachers and paraprofessionals. Sign-in will begin at 7:45 a.m. Lunch will be provided. Please bring your Interest Area, Mathematics, and Literacy manuals.

Registration: Multiple choice sessions will be offered simultaneously. This session has a total capacity of 70 with 35 participants per session. Walk-in participants will be accepted at 8:45 a.m., space permitting.

- **Title I Schools:** Pre-register with your assigned Instructional Specialist during the week of 9/29.
- **Non-Title I Schools:** Each school should assign one person to collect the following information for all ECE teachers and paraprofessionals: name, DCPS email, and session choices. Please send your list to Sarah Weston by 5:00 p.m. on Friday, 9/26.

Contact Name: Sarah Weston

Contact Email: sarah.weston@dc.gov

Choice Session 3: Teaching Intentionally and Responsively

Objective(s): Participants will be able to:

- Implement a range of teaching strategies that are intentional and responsive to all learners. Support learners throughout all parts of the day including interest areas, small group, large group, routines and transitions.

Hours: 8:30 a.m. - 11:30 a.m. or 12:30 p.m. - 3:30 p.m.

Location and Address: H.D. Woodson HS, 540 55th St. NE, Washington, DC 20019

Notes: This session is for teachers and paraprofessionals. Sign-in will begin at 7:45 a.m. Lunch will NOT be provided for either half-day session. Please bring your Foundations Volume 1 manual.

Registration: A half-day morning session and a half-day afternoon session will be offered. Each half-day session has a capacity of 35 participants. Walk-in participants will be accepted at 8:45 a.m. and 12:45 p.m., space permitting.

- **Title I Schools:** Pre-register with your assigned Instructional Specialist during the week of 9/29.
- **Non-Title I Schools:** Each school should assign one person to collect the following information for all ECE teachers and paraprofessionals: name, DCPS email, and session choices. Please send your list to Sarah Weston by 5:00 p.m. on Friday, 9/26.

Contact Name: Sarah Weston

Contact Email: sarah.weston@dc.gov

PK3-PK4 Reggio Emilia

The Process and Progress of Our Intentions

Objective(s): Participants will be able to:

- Develop Power Points and displays and present current work connected to classroom intentions.
- Utilize protocols for critique and dialogue around the work.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Miner ES, 601 15th St., NE, Washington, DC 20002

Notes: This session is for teachers and paraprofessionals. Session registration will begin at 7:45 a.m. A boxed lunch will be provided.

Registration:

- **For Title I Schools:** Pre-registration to be completed with Sarah Weston during the week of September 29th.
- **For Non-Title I Schools' Registration:** At each school, please assign one person to collect the following information for all ECE teachers and paraprofessionals: name, DCPS email, and session choices. Please send your list to Sarah Weston by 5:00 p.m. on Friday, September 26th.

Contact Name: Jennifer Azzariti

Contact Email: jenazzariti@gmail.com

READ 180/System 44

Read 180 NG Refresher Course

Objective(s): Participants will be able to:

- Explore Rskills assessment updates and determine the importance of utilizing data to transition students toward college and career readiness during whole and small-group instruction.
- Build knowledge of READ 180 NG technology components to increase software support and enhance individualized student experiences.
- Discover features of the new Scholastic College and Career literacy assessment and how to effectively utilize data to set goals and monitor growth.
- Define culturally responsive teaching and explore why tenets are necessary to enrich student experiences in READ 180 Next Generation classroom.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Brightwood EC, 1300 Nicholson St., NW, Washington, DC 20011

Notes: This course is for teachers experienced with Read 180.

Contact Name: Traci Dennis

Contact Email: traci.dennis@dc.gov

Read 180 Follow-up

Objective(s): Participants will be able to:

- Share motivational stories and identify challenges.
- Implement strategies to increase student engagement and accountability.
- Pace and differentiate instruction to support students with complex texts.
- Deepen understanding of SAM features.
- Analyze report data to diagnose student learning needs and plan differentiation at CheckPoints.
- Hold one-to-one conferences to reflect on progress and set learning goals.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Brightwood EC, 1300 Nicholson St., NW, Washington, DC 20011

Notes: This course is for teachers new to Read 180.

Contact Name: Traci Dennis

Contact Email: traci.dennis@dc.gov

System 44 NG Follow-up

Objective(s): Participants will be able to:

- Use resources to effectively structure learning in each part of the Instructional Model.
- Identify strategies for managing System 44 NG in your READ 180 classroom.
- Use the Teacher Dashboard and SAM reports to monitor student progress.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Brightwood EC, 1300 Nicholson St., NW, Washington, DC 20011

Contact Name: Traci Dennis

Contact Email: traci.dennis@dc.gov

School Psychology

Common Core Training for School Psychologist

Objective(s): Participants will be able to:

- Understand how the Common Core impacts students and their learning.
- Utilize Response to Intervention (RTI) planning for students' academic growth.

Hours: 8:0 a.m. - 3:30 p.m.

Location and Address: H.D. Woodson HS, 540 55th St., NW, Washington DC 20007

Contact Name: Ramonia Rich

Contact Email: ramonia.rich@dc.gov

Science: Secondary and Elementary Resource

Understanding and Implementing the Next Generation Science Standards

Objective(s): Participants will be able to:

- Engage in both hands-on and guided reading activities to model the Scientific and Engineering practices as well as begin a discussion about the nature of science.
- Revise a current lesson plan to integrate the three dimensions of NGSS into a carefully designed sequence of activities.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington, DC 20016

Notes: Participants should bring their SAS, and a lesson they will be teaching in October and/or November to share and revise with colleagues.

Contact Name: Alicia Shaw

Contact Email: alicia.shaw@dc.gov

Secondary ELA

Questioning in Collaborative Conversations

Objective(s): Participants will be able to:

- Identify and create high-quality questions for rich and rigorous classroom discussions of complex texts (including non-print texts).
- Foster the release of responsibility for classroom discussions to students by supporting them in the creation of high quality questions.

Hours: 8:00 a.m. - 4:00 p.m.

Location and Address: McKinley Tech, 151 T St., NW, Washington, DC 20002

Notes: Participants should bring a laptop or tablet. Participants are also asked to bring four samples of student Pre-tests or Unit 1 Tests for a norming activity. A choice session schedule will be distributed to participants via email on Friday, 9/26.

Contact Name: Bridget Abbas

Contact Email: bridget.abbas@dc.gov

Hochman

Hours: 8:30 a.m. - 11:30 a.m.

Location and Address: Emery PD Center, 1720 First St., NE, Washington, DC 20002

Notes: This session is open only to teachers and staff from schools participating in the Hochman pilot; there is not capacity for other participants. Participating schools' leaders will receive additional details via email from Lauren Weaver.

Contact Name: Lauren Weaver

Contact Email: lauren.weaver@dc.gov

Social Studies

Objective(s): Participants will be able to:

- Apply teacher and student questioning strategies to develop inquiry in social studies.

Hours: 8:30 a.m. - 4:00 p.m.

Location and Address: McKinley Tech HS, 151 T St., NE, Washington, DC 20002

Registration: Participants will be emailed a survey two weeks prior to the event so that they can register for specific sessions.

Notes: Participants should bring a laptop or tablet. Participants are reminded to bring a student work sample which shows mastery of one of the C3 Framework indicators from the Inquiry in Social Studies session on August 20.

Contact Name: Scott Abbott

Contact Email: scott.abbott@dc.gov

Social Workers/Nurses

Child Centered Play Therapy – Learning Session I

Objective(s): Participants will be able to:

- Identify three ways to use play therapy with children.
- Have experience and replicate play therapy techniques suitable for children.
- Use beginning play therapy skills to address the developmental and emotional needs of children.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Brightwood EC, 1300 Nicholson St., NW, Washington, DC 20011

Notes: Participants may receive six CEUs, pending board approval. Cohort list will be emailed to participants prior to session. In this workshop, participants will learn basic play therapy skills to engage children (from infancy through the elementary grades) in play therapy. Developmental and cultural issues relevant with this population will be addressed and many practical and dynamic interventions will be demonstrated.

Contact Name: Douglas Gotel

Contact Email: douglas.gotel@dc.gov

Structured Psychotherapy for Adolescents for Adolescents Responding to Chronic Stress (SPARCS) Learning Session I

Objective(s): Participants will be able to:

- Demonstrate a theoretical orientation for complex PTSD.
- Review critical components of the SPARCS Program.
- Practice core SPARCS skills with role plays, games, and activities.
- Review a process for addressing barriers to implementing a new practice.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Brightwood EC, 1300 Nicholson St., NW, Washington, DC 20011

Notes: Participants may receive six CEUs, pending board approval. The cohort list will be emailed to participants prior to session. In this workshop, participants will learn core components of this evidence-based behavioral intervention to implement SPARCS in their school as a Tier II or Tier III intervention.

Contact Name: Douglas Gotel

Contact Email: douglas.gotel@dc.gov

Effective School Social Work Practice

Objective(s): Participants will be able to:

- Review OSI Expectations for Related Service Providers.
- Distinguish 504 plans from IEPs.
- Identify and practice Inclusion Strategies for Behavioral Support Services.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Brightwood EC, 1300 Nicholson St., NW, Washington, DC 20011

Notes: Participants may receive six CEUs, pending board approval. The cohort list will be emailed to participants prior to session.

Contact Name: Douglas Gotel

Contact Email: douglas.gotel@dc.gov

Special Education

Assistive Technology Solutions for Math

Objective(s): Participants will be able to:

- Understand the principles of the principles of Universal Design for learning, specifically relating to the provision of inclusive mathematics learning opportunities for students with disabilities.
- Engage in a hands-on experience of AT supports, tools and devices that can be utilized to support students with math learning difficulties.

Hours: 10:15 a.m. - 11:45 a.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Attainment's Core Curriculum Solution

Objective(s): Participants will be able to:

- Use all seven ready-to-teach programs that use a blended approach to learning through print, manipulatives, interactive software, and iPad apps.
- Explore the various curriculum components, including English Language Arts, Read to Learn, Explore American History, Explore Math, and Science Step-by-Step.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Registration: Registration is required via [PD Planner](#).

Notes: There will be two Attainment sessions offered; one for secondary teachers and another session for elementary teachers. Both sessions will be held at the same time. This session is limited to ILS (formerly ID) and CES (formerly Autism) self-contained teachers and paraprofessionals who serve students in secondary grades. Materials will be provided.

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Data Collection

Objective(s): Participants will be able to:

- Collect information regarding specific academic and behavioral tendencies.
- Use various forms of data collection and understand the importance of their responsibility as classroom staff.

Hours: 8:30 a.m. - 10:00 a.m. or 12:15 p.m. - 1:45 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

De-escalation Strategies

Objective(s): Participants will be able to:

- Differentiate between different de-escalation strategies.
- Identify triggers.
- Practice verbal de-escalation.

Hours: 9:00 a.m. - 10:30 a.m. or 1:30 p.m. - 3:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Edmark Initial Training

Objective(s): Participants will be able to:

- Implement Edmark Reading Program with fidelity in their self-contained classroom.

Hours: 8:30 a.m. - 11:30 a.m.

Location and Address: Roosevelt HS @ MacFarland, 4400 Iowa Ave., NW, Washington, DC 20011

Notes: This session is limited to ILS (formerly ID) and CES (formerly Autism) self-contained teachers and paraprofessionals who serve students in grades 3-12 (for students reading above a 450 Lexile).

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Extended School Year (ESY) Eligibility Guidelines, Related Services Agreement, and Goal Development

Objective(s): Participants will be able to:

- Apply the ESY eligibility guidelines to annual determinations.
- Document these decisions in SEDS for all students.
- Develop student goals around critical skills.

Hours: 9:00 a.m. - 10:30 a.m.; 10:45 a.m. - 12:15 p.m.; 12:15 p.m. - 1:45 p.m.; or 2:00 p.m. - 3:30 p.m.

Location and Address: Cardozo EC, 1200 Clifton St. NW, Washington, DC 20009

Notes: Participants may choose from one of four sessions.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Failure-Free Reading Initial Training

Objective(s): Participants will be able to:

- Implement Failure-Free Reading Program with fidelity in their self-contained classroom.

Hours: 12:30 p.m. - 3:30 p.m.

Location and Address: Roosevelt HS @ MacFarland, 4400 Iowa Ave., NW, Washington, DC 20011

Notes: This session is limited to ILS (formerly ID) and CES (formerly Autism) self-contained teachers and paraprofessionals who serve students in grades 3-12 (for students reading above a 450 Lexile).

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Foundational Skills Curriculum

Objective(s): Participants will be able to:

- Build knowledge of the Foundation Skills Curriculum, which fosters workforce development and career readiness skills for elementary aged children, is aligned to the common core and contains a scope and sequence.
- Implement this curriculum and design effective lesson plans and activities.

Hours: 10:00 a.m. - 11:00 a.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for elementary special education teachers.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Goalbook Module 1

Objective(s): Participants will be able to:

- Identify the core purpose of Common Core Standards.
- Write a measurable goal with representation, expression and specific criteria.
- Use the Goalbook Toolkit to find and adapt IEP goals aligned to Common Core.

Hours: 9:00 a.m. - 11:30 a.m. or 1:00 p.m. - 3:30 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers. Principals will decide whether their staff attends the morning or afternoon session.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Home and Hospital Instruction Program Overview

Objective(s): Participants will be able to:

- Learn about the program and changes to the eligibility and referral process.
- Learn about online learning platforms, such as PLATO and Blackboard.

Hours: 10:00 - 11:30 a.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Introduction to Section 504: Ensuring Access to Learning Opportunities for Students with Disabilities

Objective(s): Participants will be able to:

- Learn how to implement a successful Section 504 program.

Hours: 1:00 - 3:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Least Restrictive Environment (LRE) Process and Guidelines

Objective(s): Participants will be able to:

- Define LRE placement.
- Understand who can make placement decisions.
- Make an appropriate LRE Referral.
- Identify guidelines that apply to the LRE Referral Process.

Hours: 1:00 p.m. - 3:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

NCSC Assessment: What Do I Teach and How Do I Teach It?

Objective(s): Participants will be able to:

- Navigate NCSC resources to find out what to teach (i.e. what standards will be tested), and how to teach it (e.g. resources on how to teach the CCSS-aligned Common Core Connectors or CCCs).

Hours: 1:00 p.m. - 2:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

OSI's Next 3-Year Strategic Plan

Objective(s): Participants will be able to:

- Provide input on our next 3-Year Strategic Plan, including offering comments on challenges in the schools and ideas on how OSI can improve support.

Hours: 10:00 a.m. - 11:30 a.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

OSI School Performance Rubric Information Session

Objective(s): Participants will be able to:

- Review the School performance Rubric and accompanying Action Plan, which was designed by OSI to inform schools of their current progress in critical areas of special education.
- Ask questions pertaining to the Rubric.

Hours: 11:30 a.m. - 12:00 a.m. or 2:30 p.m. - 3:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

PARCC: Looking into Special Populations

Objective(s): Participants will be able to:

- Gain an understanding on the construct of the new assessments and shifts in expectations including accommodations implementation and technology interaction.

Hours: 2:00 p.m. - 3:30 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Project SEARCH Overview

Objective(s): Participants will be able to:

- Review the new notes and examples added to the Group 3 TLF and have the opportunity to learn what these best practices may look like in the classroom from master educators.

Hours: 1:00 p.m. - 2:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Read 180 and System 44 for Experienced Special Education Staff: Day 2

Objective(s): Participants will be able to:

- Describe the key characteristics of language frames.
- Learn about viewing and listening tasks that can be used to develop quality classroom discussions.
- Learn how to use research on Lexile growth to set attainable and rigorous goals for students.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Roosevelt HS @ MacFarland, 4400 Iowa Ave., NW, Washington, DC 20011

Notes: This session is for Behavior and Education Support (BES) teachers in grades 3-12 and Specific Learning Support (SLS) teachers in grades 6-12 who are experienced with Read 180 and System 44.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Read 180 and System 44 for New Special Education Staff: Day 2

Objective(s): Participants will be able to:

- Learn how to pull reports.
- Increase time on task.
- Troubleshoot common initial implementation issues.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Roosevelt HS @ MacFarland, 4400 Iowa Ave., NW, Washington, DC 20011

Notes: This session is for Behavior and Education Support (BES) teachers in grades 3-12 and Specific Learning Support (SLS) teachers in grades 6-12 who are new to Read 180 and System 44.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Rehabilitation Services Administration (RSA) Process for SY 14-15

Objective(s): Participants will be able to:

- Understand the process for referring students to RSA and what to expect after a student is referred.
- Understand the process to deal with grievances.

Hours: 1:00 p.m. - 3:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Roles and Responsibilities for Special Education Paraprofessionals

Objective(s): Participants will be able to:

- Identify the responsibilities of the paraprofessional as outlined by IMPACT.
- Examine their role within the classroom and school environment with a focus on student achievement.

Hours: 10:15 a.m. - 11:15 a.m. or 1:00 p.m. - 2:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals. Participants should attend one of the two sessions.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Safety-Care: Part I

Objective(s): Participants will be able to:

- Utilize verbal de-escalation skills and techniques, practice de-escalation skills, and work toward becoming certified practitioners of Safety-Care.

Hours: 8:30 a.m. - 3:30 p.m.

Notes: First installment of two-part training.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Safety-Care: Part II

Objective(s): Participants will be able to:

- Utilize verbal de-escalation skills and techniques, practice de-escalation skills, and work toward becoming certified practitioners of Safety-Care.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

This is the second session in two-part training. Participants must participate in Safety-Care Part II within 90 days of Part I.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Safety-Care Recertification

Objective(s): Participants will be able to:

- Utilize verbal de-escalation skills and techniques and practice de-escalation skills.
- Become recertified practitioners of Safety-Care.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Participants must complete the re-certification process within a year of completing Safety-Care Parts I and II.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

SEDS 7.0 Release

Objective(s): Participants will be able to:

- Review SEDS updates to ensure proper usage and compliance in SEDS.

Hours: 10:00 a.m. - 11:30 a.m. or 1:00 p.m. - 2:30 p.m.

Location and Address: Roosevelt HS @ MacFarland, 4400 Iowa Ave., NW, Washington, DC 20011

Notes: This session is for special education paraprofessionals, staff, teachers, and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Special Education Classroom Access and Organization Solutions

Objective(s): Participants will be able to:

- Use 50 tips and tricks (for under a dollar!) for keeping the Special Education Classroom organized, accessible and interactive.

Hours: 1:00 p.m. - 3:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers and paraprofessionals.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Supported Decision Making Process in the Transfer of Rights

Objective(s): Participants will be able to:

- Understand the process for supported decision making and how to increase student participation in the process.
- Understand what this process means for educators and how it impacts the Transfer of Rights process.

Hours: 10:30 a.m. - 12:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

TLF Group 3 Updates

Objective(s): Participants will be able to:

- Review the new notes and examples added to the Group 3 TLF and have the opportunity to learn what these best practices may look like in the classroom from master educators.

Hours: 10:30 a.m. - 12:00 p.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Transition Planning in 30 Minutes or Less

Objective(s): Participants will be able to:

- Develop a transition plan, included in each student's IEP, which details student goals, needs, and intended outcomes for post-secondary activities.
- Write the transition plan aligned with realistic outcomes for the student.

Hours: 8:30 a.m. - 10:00 a.m.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education teachers and LEA representatives.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Universal Design for Learning

Objective(s): Participants will be able to:

- Understand the principles of Universal Design for Learning (UDL), a set of principles for curriculum development that give all individuals equal opportunities to learn.

Hours: 10:15 a.m. - 11:45 a.m. or 2:00 p.m. - 3:30 p.m.

Notes: This session is designed as an introductory overview.

Location and Address: Wilson HS, 3950 Chesapeake St., NW, Washington DC 20016

Notes: This session is for special education paraprofessionals. Participants should attend one of the two sessions.

Registration: Registration is required via [PD Planner](#).

Contact Name: Kara Mitchell

Contact Email: osi.pd@dc.gov

Speech and Language Pathology

Common Core for the Speech and Language Pathologist

Objective(s): Participants will be able to:

- Understand the purpose and process for aligning IEP goals and objectives with the Common Core as it relates to Speech and Language Pathologist.

Hours: 8:00 a.m. - 3:30 p.m.

Location and Address: Payne ES, 1445 C St., SE, Washington, DC 20003

Notes: The session will break for lunch. Multiple lunch options are available within walking distance.

Contact Name: Kenyetta Singleton

Contact Email: kenyetta.singleton@dc.gov

Tools of the Mind

Years 1 and 2 PK3, PK4 and Grade K: Training #2

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: School Without Walls@ Francis-Stevens, 2425 N St., NW, Washington, DC 20037

Notes: These sessions are for General Education, Special Education, and Dual Language PK and K teachers and paraprofessionals. Participants should bring their Tools manual. Sign-in will begin at 7:45 a.m. A boxed lunch will be provided.

Registration: Pre-register with your assigned Instructional Specialist or Team Lead during week of 9/29. Sessions will be aggregated by program year participation.

Contact Name: Jennifer Morse

Contact Email: jennifer.morse@dc.gov

Years 3-5 Grade K

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Van Ness ES, 1150 5th St., SE, Washington, DC 20003

Notes: This session is for General Education, Special Education, and Dual Language K teachers and paraprofessionals. Participants should bring their Tools manual. Sign-in will begin at 7:45 a.m. A boxed lunch will be provided.

Registration: Pre-register with your assigned Instructional Specialist or Team Lead during week of 9/29.

Contact Name: Jennifer Morse

Contact Email: jennifer.morse@dc.gov

Years 3-5 PK3 and PK4

Objective(s): Participants will be able to:

- Learn about math, theme development, small groups, and science.

Hours: 8:30 a.m. - 11:30 a.m. or 12:30 p.m. - 3:30 p.m.

Location and Address: School Without Walls@ Francis-Stevens, 2425 N St., NW, Washington, DC 20037

Notes: This session is for General Education, Special Education, and Dual Language teachers and paraprofessionals. Sign-in will begin at 7:45 a.m. and 11:45 a.m., respectively. Lunch will NOT be provided.

Registration: Pre-register with your assigned Instructional Specialist or Team Lead during week of 9/29. A morning and afternoon session will be offered; participants should attend only ONE half-day session.

Contact Name: Jennifer Morse

Contact Email: jennifer.morse@dc.gov

Visual Arts

Art and Literacy

Objective(s): Participants will be able to:

- Engage students in meaningful conversations about art utilizing Artful Thinking strategies, as developed through Project Zero at Harvard University.
- Engage with the National Gallery of Art's collection in order to familiarize teachers their permanent and temporary works of art.
- Integrate common language and techniques for analyzing art through building strong, student-centered connections between literacy and the arts by integrating common language and techniques for analyzing art.

Hours: 8:00 a.m. - 3:30 p.m.

Location and Address: National Gallery of Art, 6th St. and Constitution Ave., NW, Washington, DC 20565

Contact Name: Amanda Boggs

Contact Email: amanda.boggs@dc.gov

World Language

Strategies for Maximizing Listening Skills

Objective(s): Participants will be able to:

- Incorporate American Sign Language (ASL) to enhance learners' comprehension skills.
- Create sample audio recordings through LinguaZone's audio blog.

Hours: 8:30 a.m. - 3:30 p.m.

Location and Address: Sumner School, 1201 17th St. NW, Washington, DC 20036

Notes: Participants should bring a laptop. Participants are highly recommended to take public transportation. Garage parking is available for \$12.00 per day between L and M streets. Multiple lunch options are available within walking distance.

Contact Name: Claudia Bezaka

Contact Email: claudia.bezaka@dc.gov

Appendix A: Schools by Focus Area

Close Reading

Participating Schools: Amidon-Bowen, Bancroft, Brent, Brightwood (K-2), Browne, Burroughs, Capitol Hill Montessori @ Logan, Drew, Hearst, Houston, J.O. Wilson, Ketcham, Lafayette, Leckie, Ludlow-Taylor, Oyster-Adams, Payne, Powell, Raymond, Seaton, Sharpe Health, Stoddert, Takoma, Thomas, Tubman, Walker-Jones, Watkins, Whittier

Foundations of Reading

Participating Schools: Aiton, Hendley, Key, Kimball, Miner, Orr, Turner

Hochman

Participating Schools: Beers (3-5), Brightwood (3-5), Truesdell (3-5)

Math

Participating Schools: Garfield, Leckie, Murch, Plummer, Powell, Takoma, Thomas, Watkins

Small Group Literacy

Participating Schools: Barnard, Beers (K-2), Brookland, Bruce-Monroe, Burrville, C.W. Harris, Cleveland, Eaton, Garfield, Garrison, H.D. Cooke, King, Langdon, Langley, LaSalle-Backus, Malcolm X, Mamie D. Lee, Marie Reed, Moten, Nalle, Noyes, Patterson, Peabody, Plummer, Randall Highlands, Savoy, School Without Walls @ Francis-Stevens, Shepherd, Simon, Stanton, Thomson, Truesdell (K-2), Tyler

Appendix B: Alphabetical List of Elementary Schools and Focus Areas

School	Focus Area
Aiton	Foundations
Amidon-Bowen	Close Reading
Bancroft	Close Reading
Barnard	Small Group Literacy
Beers (3-5)	Hochman
Beers (K-2)	Small Group Literacy
Brent	Close Reading
Brightwood (3-5)	Hochman
Brightwood (K-2)	Close Reading
Brookland	Small Group Literacy
Browne	Close Reading
Bruce-Monroe	Small Group Literacy
Burroughs	Close Reading
Burrville	Small Group Literacy
C.W. Harris	Small Group Literacy
Capitol Hill Montessori @ Logan	Close Reading
Cleveland	Small Group Literacy
Drew	Close Reading
Eaton	Small Group Literacy
Garfield	Math
Garfield	Small Group Literacy
Garrison	Small Group Literacy
H.D. Cooke	Small Group Literacy
Hearst	Close Reading
Hendley	Foundations
Houston	Close Reading
J.O. Wilson	Close Reading
Ketcham	Close Reading
Key	Foundations
Kimball	Foundations
King	Small Group Literacy
Lafayette	Close Reading
Langdon	Small Group Literacy
Langley	Small Group Literacy
LaSalle-Backus	Small Group Literacy
Leckie	Close Reading
Leckie	Math
Ludlow-Taylor	Close Reading
Malcolm X	Small Group Literacy
Mamie D. Lee	Small Group Literacy
Marie Reed	Small Group Literacy
Miner	Foundations
Moten	Small Group Literacy
Murch	Math

School	Focus Area
Nalle	Small Group Literacy
Noyes	Small Group Literacy
Orr	Foundations
Oyster-Adams	Close Reading
Patterson	Small Group Literacy
Payne	Close Reading
Peabody	Small Group Literacy
Plummer	Math
Plummer	Small Group Literacy
Powell	Close Reading
Powell	Math
Randall Highlands	Small Group Literacy
Raymond	Close Reading
Savoy	Small Group Literacy
School Without Walls @ Francis-Stevens	Small Group Literacy
Seaton	Close Reading
Sharpe Health School	Close Reading
Shepherd	Small Group Literacy
Simon	Small Group Literacy
Stanton	Small Group Literacy
Stoddert	Close Reading
Takoma	Close Reading
Takoma	Math
Thomas	Close Reading
Thomas	Math
Thomson	Small Group Literacy
Truesdell (3-5)	Hochman
Truesdell (K-2)	Small Group Literacy
Tubman	Close Reading
Turner	Foundations
Tyler	Small Group Literacy
Walker-Jones	Close Reading
Watkins	Close Reading
Watkins	Math
Whittier	Close Reading