



# Washington Teachers' Union

WASHINGTON TEACHERS UNION TEACHERS' CENTER

PROFESSIONAL DEVELOPMENT FOR FALL 2013 – SPRING 2016

## FALL 2013-NOVEMBER/DECEMBER

Three courses offered at Anacostia HS on Saturdays, from November 2 through December 14:

Courses: Reading Comprehension Instruction, Managing Antisocial Behavior, and Instructional Strategies That Work for All Disciplines. Thinking Mathematics 3-5: Common Core Edition was offered at Patterson ES on Tuesdays and Thursdays, beginning November 5 through December 18, 2013.

Total Courses: 4

Total Participants: 47

## SPRING 2014-FEBRUARY 18 – MAY 23

Eight courses offered at several locations from February 18 through May 23

Courses: Thinking Mathematics 3-5: Common Core Edition, Instructional Strategies That Work for All Disciplines, Survey of Francophone Africa, Beginning Reading Instruction, Reading Comprehension Instruction, Blueprinting for Daily Teaching and Learning, the Psychology and Education of Exceptional Children, Managing Antisocial Behavior

Total Courses: 8

Total Participants: 60

## SUMMER INSTITUTE 2014-JUNE 23-27



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The 2014 WTU Summer Institute, was held at Anacostia HS from the afternoon of Monday, June 23 through Friday, June 27.

WTU'S Teacher Center conducted a robust 2014 Summer Institute. Six courses were offered: Education and Psychology of Exceptional Children and Youth, Making Data and Classroom Assessment Work for You, Beginning Reading Instruction, Thinking Mathematics 3-5: Common Core Edition, Managing Antisocial Behavior, and Reading Comprehension Instruction.

Total Courses: 6

Total Participants: 85

## FALL 2014 October 4 through December 18

Ten courses were offered during the Fall 2014 Session:

Beginning Reading Instruction, Foundations of Effective Teaching 1: Organizing the Classroom Environment for Teaching and Learning, Instructional Strategies That Work for All Disciplines, Legal Issues in Education, Making Data and Classroom Assessments Work for You, Managing Antisocial Behavior, (two sections), Reading Comprehension Instruction, Strategies for Student Success

Total Courses: 10

Total Participants: 80

## SPRING 2015 JANUARY 27 – MAY 20

Ten courses were offered during the Spring 2015 Session:

Beginning Reading Instruction (two sections), Instructional Strategies That Work for All Disciplines, Implications of Educating Low-Vision Students, Legal Issues in Education, Making Data and Classroom Assessments Work for You, Managing Anti-Social Behavior (two sections), Organizing the Classroom for



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Teaching and Learning (two sections), Reading Comprehension Instruction, Thinking Mathematics 3-5: Common Core Edition

Total Courses: 12

Total Participants: 161

## SUMMER INSTITUTE 2015 -JUNE 22-26

The 2014 WTU Summer Institute, was held at Howard University School of Law from the afternoon of Monday, June 22 through Friday, June 26.

WTU'S Teacher Center conducted a robust 2015 Summer Institute. Nine courses were offered: Beginning Reading Instruction, Common Core State Standards for English and Language Arts, Common Core State Standards for Mathematics, English Language Learners 101, Hispanic Culture and Spanish Language, Managing Anti-Social Behavior, Organizing the Classroom for Teaching and Learning, Reading Comprehension Instruction, Thinking Mathematics 3-5 Common Core Edition,

Total Courses: 9

Total Participants: 107

## FALL 2015 SEPTEMBER 14 - December 18

Ten courses were offered during the Fall 2015 Session:

Beginning Reading Instruction (two sections), Managing Antisocial Behavior (two sections), Common Core Resource Training: Designing Units of Study Aligned to the Common Core State Standards for English Language Arts (two sections), Thinking Mathematics Common Core Edition 3-5, Organizing the Classroom for Teaching and Learning, Instructional Strategies that Work, Integrating Computer Technology



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Total Courses: 10

Total Participants: 89

SPRING 2016 JANUARY 27- MAY 11

Nine courses are offered during the Spring 2016 Session:

Beginning Reading Instruction, Legal Issues in Education, Managing Antisocial Behavior, Integration of Computer Technology, Thinking Mathematics Grades 3-5 Common Core Edition, Hispanic Culture and Spanish Language I, Designing Units of Study for Mathematics, Designing Units of Study for Elementary Mathematics, Designing Units of Study for English Language Arts

Total Courses: 9

Total Participants: 141

SCHOLARSHIPS FOR BEGINNING AND DEVELOPING TEACHERS:

TOTAL: 81

TOTAL COURSES: 68

TOTAL PARTICIPANTS: 770

GRADUATE CREDIT THROUGH HOWARD UNIVERSITY: 14

GRADUATE CREDIT THROUGH TRINITY UNIVERSITY: 47



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