



Dear Colleagues,

Learning Forward Virginia (LFVA) is excited to bring Joellen Killion to Virginia. Ms. Killion is the author of the book, *The Feedback Process: Transforming Feedback for Professional Learning*. Joellen writes in her book, "Feedback is a process for learning, not a product. This process strengthens professional practice to achieve greater results for students." To read excerpts from her book, [click here](#)

Participants will explore the power of learner-focused feedback to improve professional learning and practice. Multiple tools and templates, contextual examples, and interactive processes will engage learners as they balance provocative ideas with practical approaches to providing and using feedback.

Using this timely resource, teachers, coaches, staff developers, and administrators will be able to:

- Identify attributes of effective feedback in order to assess current feedback practices.
- Develop an understanding of multiple types, purposes, and sources of feedback.
- Apply skills for facilitating the feedback process to create and sustain a growth-oriented culture of improvement aligned to stated goals.

**Who Should Attend:** Anyone who works with educators to improve teaching and learning - teachers, coaches, staff developers, and administrators

**When:** Monday, March 27, 2017, 8:30 am - 3:15 pm

**Where:** Chesterfield County Public Schools

Thomas Fulghrum Center

13900 Hull Street

Midlothian, VA 23832.

**Cost:** \$199

**Register:** Registration is available on the Learning Forward Virginia's web page

<http://www.learningforwardvirginia.org/>. Seminar includes coffee, lunch and the book *The Feedback Process: Transforming Feedback for Professional Learning*.

- [Details](#) about the book you receive with registration

**Joellen Killion** is Senior Advisor for Learning Forward. As Deputy Executive Director of Learning Forward, she led a number of initiatives related to examining the link between professional development and student learning, and led the revision process for the new Standards for Professional Learning. She has extensive experience in professional development planning, design, implementation, and evaluation both at the school and system level. Her books include *Assessing Impact: Evaluating Staff Development*; *Taking the Lead: New Roles for Teacher and School-based Coaches* (with Cindy Harrison); *The Learning Educator: A New Era in Professional Learning* (with Stephanie Hirsh); and *Becoming a Learning School* (with Patricia Roy).